



Session Plan

Project Name: Understanding what an animal needs on a daily basis

Programme Session Name: The 5 welfare needs of animals

Session Date:

Session Time: 30 mins

Group Name/ Age Group: KSI

Session Lead/Planner

Healthy Living	Promoting and supporting healthy lifestyles to secure physical, spiritual, social and emotional well-being
Feel Safe	Ensuring that members of the community are supported to feel safe
Life Enhancement	Inspirational and exciting learning opportunities that ensure members of the Community raise their aspirations and achieve at the highest level
Participation	Opportunities for the voice of the Community to be heard to help shape the services available to them to make a positive contribution to their local community
Learning and Development	Providing access to a range of learning pathways so that members of the community develop knowledge and robustness

Session Aims and Objectives:

To consider what we all need on a daily basis

To know some things that an animal needs on a daily basis

To think about how to make sure that an animal gets what they need on a daily basis

Notes and Background Information:

Children will need to think about their own daily routine and what they need

Session and Activity Outline

Introduction: Need a big space, in five areas: number the children 1-5, ask 5s to go to area 1 where they see somewhere to live; ask 4s to go to area 2 where they see something to eat and drink; ask 3s to go to area 3, somewhere to be safe; ask 2s to go to area 4, Somewhere to see friends and play; Ask 1s to go to area 5, somewhere to be safe and healthy- try not to be hurt or be poorly, then rotate around so each group visits each area.

Main Activity: Somewhere to live- Where do they live? What is in their home to help them? What do they do at home- eat, sleep, play, see their parents, friends? A safe place.

1. Draw or cut and paste elements of what they see as important at home.

Question:

Using stuffed animals- usually a cat or a dog-what does a home have for an animal like this?

Cut and paste activity- a home for an animal- choosing from a visual list what helps to make an animal feel at home?

2. Where and what do they eat or drink?

Using stuffed animals- usually a cat or a dog- what do they need to be able to eat and drink?

Dog/cat food; a bowl to eat from, a bowl to drink from

How often might an animal need to be fed? How often do they eat?

How do we make sure that an animal is fed on a daily basis?

3. Have various pet toys, leads, collars and toy animals. Ask the children what each animal needs to do normal things that animal would do.

4. Have various toy animals of different species and ask the children who should live together? Who should play together? Do animals always get along? Do cats like living with other cats or dogs? Do dogs always get on with other dogs?

5. Have a vet set and cuddly toy animals to practice caring for an animal

Resources/Materials

2D representation of a home, with pictures to cut out and paste and stick on the 2D representation

Extension Exercise/Take Home Activity (if the group is fast to finish, or members of the group are fast to finish)

Consider how to keep a check on what is provided for an animal on a daily basis; make a daily checklist

Session Evaluation	
Participation Comments/ Evaluation	
Staff Evaluation	
Issues Raised/ Discussion Points	
Follow-up Action Required	
Additional Notes:	
Staff Signature:	Date: