



## Session Plan

**Project Name:** Daily needs

**Programme Session Name:** Being responsible for an animal

**Session Date:**

**Session Time:** 30 mins

**Group Name/ Age Group:** KSI

**Session Lead/Planner**

Healthy Living	Promoting and supporting healthy lifestyles to secure physical, spiritual, social and emotional well-being
Feel Safe	Ensuring that members of the community are supported to feel safe
Life Enhancement	Inspirational and exciting learning opportunities that ensure members of the Community raise their aspirations and achieve at the highest level
Participation	Opportunities for the voice of the Community to be heard to help shape the services available to them to make a positive contribution to their local community
Learning and Development	Providing access to a range of learning pathways so that members of the community develop knowledge and robustness

### **Session Aims and Objectives:**

To know what helps to care for an animal

To understand that all living things need to be cared for

To understand that all living things need to be protected from pain, suffering, injury and disease

### **Notes and Background Information:**

Each child to think about how they are cared for, and who they might want to thank for that care

### **Session and Activity Outline**

#### **Introduction:**

Teacher needs to pull the strands together from the previous weeks and give each child something that they have remembered learning.

What helped them to learn it?- Working in groups, so that they can tell each other

#### **Main part of the Activity:**

Make an animal- pebble animal, puppet animal etc. each and set up a routine for caring for this animal, include:

**Appropriate food and drink; need to feel safe and secure; a need to be sociable and have the chance to play and being protected from pain, suffering, injury or disease**

**Plenary:**

**Children to place their routine and their home-made animal on their own desk/table and look at each other's in turn, check to see if they have similar answers**

**Resources/Materials**

**Teacher will have written on a card or piece of paper for each child, something that they have done well over the last few weeks**

**Appropriate equipment to make an animal**

**Routine templates**

**Extension Exercise/Take Home Activity (if the group is fast to finish, or members of the group are fast to finish)**

**Session Evaluation**

**Participation Comments/ Evaluation**

**Staff Evaluation**

**Issues Raised/ Discussion Points**

**Follow-up Action Required**

<b>Additional Notes:</b>
<b>Staff Signature:</b> <b>Date:</b>