

# Learning Unit: Pet Sourcing Key Stage 1

<b>Unit title:</b> What is a rescue centre?  <b>Subjects:</b> English; PSHE; General studies; Science		<b>Teacher:</b>  <b>Duration of Unit:</b> 1 week	
<b>Summary:</b> What is a pet rescue centre and what do they do?			
<b>Desired Results</b>			
<b>Objectives:</b> To understand what a pet rescue or rehoming centre is and what they do.		<b>Essential Questions:</b> What is a pet rescue centre? What do pet rescue centres do? Who can look after a pet if they can't stay with their family?	
<b>Factual Knowledge:</b> Children will know: What a rescue centre is and why pets may end up there. What the rescue centre needs to do to look after the pet	<b>Embedding Knowledge:</b> Children will: Act out and draw their ideas for how they would look after their pet	<b>Information becoming knowledge:</b> Children will: Role play scenarios using toy dogs or cats to further their understanding of a pet rescue centre and what they do	
<b>Assessment Evidence</b>			
<b>Tasks:</b> Continuous assessment of the children's understanding and knowledge on the topic, using drawings and role play games as evidence.		<b>Pre-Assessment:</b> Introduction to Tasks: Introduction to the idea of pet rescue centres and what they do.	
<b>Extensions:</b>		<b>Differentiation considerations:</b>	

Encourage children to discuss at home where their own pets were sourced from and why

Describe the strengths and needs within the group and how to meet needs and objectives in different ways.

### **Learning Plan**

#### **Differentiated Objectives:**

Most will understand what a pet rescue centre is and what they do

Most will understand what rescue centres need to do to care for their animals

Some will understand why pets end up at rescue centres

#### **Session plan:**

- To learn about pet rescue centres and what they do
- To consider what rescue centres need to do to care for their animals and find them new homes.

#### **National Curriculum Links:**

**English:** The children will be listening to explanations about what pet rescue centres do, and discussing them with their peers, the school staff and their parents/carers.

**Citizenship:** Schools will have their own citizenship curriculum which will include Care and Community, and the topic of pet sourcing can be considered in this area.

# Session Plan

**Project Name:** Pet sourcing

**Programme Session Name:** What is a rescue centre?

**Session Date:**                      **Session Time:** 30 mins

**Group Name/Age Group:** KSI

**Session Lead/Planner:**

<b>Healthy Living</b>	Promoting and supporting healthy life-styles to secure physical, spiritual, social and emotional well-being.
<b>Feel Safe</b>	Ensuring that members of the Community are supported to feel safe.
<b>Life Enhancement &amp; Achievement</b>	Inspirational and exciting learning activities that ensure members of the Community raise their expectations and aspirations, and achieve at the highest possible level.
<b>Participation</b>	Opportunity for the voice of the Community to be heard and to help shape the services available to them, whilst encouraging them to make a positive contribution to their local community.
<b>Learning &amp; Development</b>	Providing access to a range of learning pathways so that members of the Community develop knowledge and robustness.

## **Session Aims and Objectives:**

To learn what a pet rescue centre is and what they do.

## **Session/Activity Outline:**

### **Introduction**

- Ask the children if they have any pets at home and if they know where they got them from.

### **Main Activity:**

- Ask the children if they know where pets can go if a family can't look after them any more? Tell them there are places called 'rescue centres' like Oak Tree Animals' Charity where pets can get looked after and find a new family if they need one.
- Introduce your toy dog or cat with a name and ask the children to say hello.
- Tell the children that the dog or cat can't stay with their family any more, and ask them what we can do?
- Act out the dog or cat being taken to a rescue centre like Oak Tree and being cared for. Ask the children all the things we need to do to care for the animal while they are at the centre? Ask for volunteers to come up and care for the pet using the items

you brought. They should feed them, take them to the vet, give them a bed, toys, someone to play with and help them get some exercise.

- Then ask for a volunteer to pretend they are coming to adopt the animal. Ask the child a few questions, then give them their new pet.
- Tell the children that if they adopt an animal from a rescue centre, they are giving an animal a new home and helping to make them happy.
- Give the children a piece of paper and pencils. Ask them to draw all the things we need to do for our animals to keep them happy and healthy.

**Plenary:** When the children have finished their drawings, ask them to sit round together and talk about the things they gave their pet to keep them happy and healthy

**Extension:** Encourage the children to discuss at home where their pets came from and why

### **Resources/Materials:**

Basic stationery box (A4/A3/A2/A1 paper, felt pens, biro pens, markers, highlighters, pencils, rubbers, sharpeners, post-its etc.), laptop and projector, a soft toy dog or cat, things to care for the dog or cat (food, lead, toys, bowl, bed, vet set), plus any additional tech requirements.

## **Session Evaluation**

**Participant Comments/Evaluation**

**Staff Evaluation**

**Issues Raised/Discussion Points**

**Follow-up/Action Required**

**Additional Notes**

**Staff signature:**

**Name:**

**Date:**